

FRENCH - ALBINA DENISYUK

PRE K-3

This quarter we have been working on saying “Hello” and “Good-bye” (Bonjour and Au revoir). We sing a Bonjour song when we start class and the Au revoir song when we end. We have also learned how to ask how people are and how to answer how we are (bien/mal). We particularly enjoy saying “mal” in a deep, creepy voice. We met Mother Goose, who told us a story about 4 giants. They have different numbers of eyes and we can count to 4. We also heard a story about how a family left their pets at home by accident and we got to know Chien, Oiseau, Chat and Poisson. Later, we discovered that the animals change color and we learned blue, yellow, red, and green. We learned to identify our family members and read a story about Dino the dinosaur. Finally, we talked about our faces. We can identify eyes, nose, mouth, ears, and face. We can sing a song about parts of the face.

PRE K-4

This quarter we have been working on saying “Hello” and “Good-bye” (Bonjour and Au revoir). We sing a Bonjour song when we start class and the Au revoir song when we end. We are particularly enthusiastic about the Bonjour song and we love to clap. We have also learned how to ask how people are and how to answer how we are (bien/mal). We listened to a story from Mother Goose about a river who asked the wolf how he was and he said “Mal”. We also enjoy saying “mal” in a deep, creepy voice. Mother Goose told us a second story about a concert in the woods and we learned the colors blue, yellow, red, and green. We met 5 giants with different numbers of eyes and we can count to 5. We glued multicolored eyes to the giants’ heads to help us remember. We also heard a story about how a family left their pets at home by accident and we got to know Chien, Oiseau, Chat and Poisson. We can sing a song about the animals to the tune of Old MacDonald. We learned to identify our family members and read a story about Dino the dinosaur. We can sing a jazzy song with movements about our house and our family. Finally, we talked about our faces. We can identify eyes, nose, mouth, ears, hair, and face.

KINDERGARTEN

This quarter in French we have learned how to say “Hello, good-bye” and how say “yes” and “no”. Occasionally, when Madame Albi asks us whose class we are, we like to make it a joke and say “non” when she says our teacher’s name. We can sing the “Bonjour, mes amis” song individually and we have each earned a sticker for singing by ourselves in front of the whole class. We can also ask someone about how they feel by saying “How are you?” and also answer “good” or “bad” if someone asks us. We sang “Comment ça va, le dinosaur?” for our teacher and made stick puppets, which we used while performing the song. We can count from one to ten and say how old we are, although recently we have been counting how many checks we earn through good behavior in class every day. We have also counted other class’ checks to see if we

can get more. We can look around and name simple objects in the classroom like door or pencil and say what color the object is. We know 8 colors!

FIRST

This quarter in French we have learned how to say “Hello, good-bye” and how to introduce ourselves by saying “My name is ____”. We can ask someone about how they feel by saying “How are you?” and also answer if someone asks us. We can say we feel good, so-so, or bad. We can sing the “Bonjour, mes amis” song individually and we can sing about ourselves, as well. We earn stickers from Madame Albi if we sing in front of the whole class. We can count from one to ten and every day we have been counting how many checks we can earn through good behavior in class. We have also counted other class’ checks to see if we can get more. We can look around and name simple objects in the classroom like notebook or pen and say what color the object is. We know 10 colors! One of our favorite games is Memory, where we try to match two pictures of objects. We also learned to play traditional French recess games.