

1st Quarter Narratives

MUSIC – TRICIA DELONY

PRE-K3

Students in PreK-3 enjoy coming to Music once a week. They are becoming comfortable with classroom routines and teacher expectations. Students enjoy listening and moving to a variety of styles of music. They love to sing about classroom procedures through hello songs, sharing songs and following direction songs. These songs reinforce good habits during transition times and working with peers. Students have participated in activities using puppets, scarves and many rhythm instruments. Play/song-games in conjunction with singing encourages a variety of developmentally appropriate behaviors. Social skills, cognitive development, creativity, language development, motor skills, and music readiness skills are all embedded in the play. We are having a wonderful time!

PRE-K4

Students in PreK-4 are continuing to become familiar with routines and teacher expectations during the first quarter in Music Class. Students enjoy listening and moving to a variety of styles of music. They love to sing songs about classroom procedures such as hello song, sharing songs and following direction songs. We have been singing about our different voices and having fun playing circle song-games. Students have participated in activities using puppets, scarves and many rhythm instruments. They have been working most recently on circle games which encourage a variety of developmentally appropriate behaviors. Social skills, cognitive development, creativity, language development, motor skills, and music skills are all embedded in the play. We are having a wonderful time.

KINDERGARTEN

Kindergarten students have enjoyed a wonderful beginning of the year in Music Class. They enjoy learning and playing hello song games to begin each class. Students spend a portion of each class listening and moving to different styles of music. They have learned songs and speech pieces about classroom rules, apple trees and raindrops. Students have played rhythm instruments to accompany simple songs and stories. They love to move with scarves, balls, stretchy bands and streamers. We have spent a lot of time playing circle games. The musical elements of melody, beat, structure and expressiveness are central to circle song games. Social skills, cognitive development,

creativity, language development, motor skills, and music skills are all embedded in the play. We have such a good time in Music Class!

FIRST

First grade students have had a wonderful first quarter in Music Class. They spent the first couple of weeks reviewing and practicing classroom procedures and expectations. Students have learned circle and song games. These games encourage a variety of developmentally appropriate behaviors and provide an opportunity to discover the vitality that can be created and shared by a community of children. Students have reviewed, read and played rhythm patterns using the quarter note, eighth note set and quarter rest. They have really enjoyed learning to play *Busted* - a rhythm partner game. Students have played Orff instruments and many of the rhythm instruments in the classroom. We have such a fun time in Music Class each week!

SECOND

Second grade students have had a wonderful first quarter in Music Class. They spent the first couple of weeks reviewing and practicing classroom procedures and expectations. Students began the quarter playing solfege games, like So-La-Mi, and having the opportunity to play on, experiment with, and learn mallet and hand techniques for playing the Orff instruments. Much of what will happen for the remainder of the year will be build off of these basic techniques. Students have compared beat and rhythm and played games with sticks and balls that allow them to show their understanding of they relate. They have practiced, read and played written 4 beat rhythm phrases and patterns which they perform with their classmates. Second grade has a great time in Music Class and I am really looking forward to watching these students grow and learn this year.

THIRD

Third grade students have had a wonderful first quarter in Music Class. Students began the quarter reviewing classroom procedures and playing solfege games and having the opportunity to play on, experiment with, and learn mallet and techniques for playing the Orff instruments. They have enjoyed reviewing, reading and playing patterns with quarter, eighth and quarter note rest patterns, putting beat and rhythm into ball activities and games and learning simple folk dances . The majority of third grade students will participate in the fall production of *The Jungle Book*. They have already learned their song during music class and are getting really excited about being on the VPAC stage!