



Upper School Science Teacher Position

The Episcopal School of Baton Rouge seeks a creative and engaging Upper School Science Teacher for the 2021-2022 academic year to work with 9th-12th grade students. The Upper School Science Teacher is an integral part of the Upper School and the Science Department, a team of educators that embraces the whole-child educational philosophy and seeks to help students develop the skills and knowledge to understand the natural world around them. The Upper School Science Teacher duties are somewhat flexible, depending on candidate interest and skills, and may include teaching courses in the Physical Sciences (Physics, Chemistry, Physical Science), AP Computer Science Principles, and/or a Research Methods course. This position is a ten-month, full-time position to begin August 2021. The responsibilities of this position are detailed below.

Description of School

Episcopal School of Baton Rouge, a college preparatory educational community of approximately 950 students and approximately 170 professionals, includes grades PreK-3 through 12 that embraces the whole-child educational philosophy. As an Episcopal school, Episcopal School of Baton Rouge was created to be a diverse institution of educational and human development for all persons, regardless of origin, background, ability, or religion. Episcopal is known for its academic performance, for its attention to the spiritual lives of its students, and for offering a wide range of opportunities for student education and development. Opportunities to excel in academics, arts, athletics, service, and community leadership characterize the school's program.

General Duties

- Teach science courses to 9th-12th grade students with a focus on helping students develop a conceptual and mathematical understanding of content, critical thinking and analytical skills, as well as an understanding of science as a process.
- Provide engaging and effective instruction that is student-centered, meets students where they are, and incorporates a variety of instructional methods with an emphasis on inquiry, hands-on labs, and project-based learning.
- Develop lessons that use longer class periods effectively, incorporating multiple learning activities in each lesson.
- Evaluate student learning through a variety of assessments, including formative assessments, to be in tune with students' progress and communicate that progress to administrators, students, and families.
- Collaborate with other members of the Science Department to ensure proper vertical and horizontal alignment and to meet current and future student needs.
- Collaborate with other Upper School faculty to develop cross-curricular connections.
- Attend scheduled faculty/division/department meetings.
- Participate in professional development.

- Perform additional faculty duties assigned including, but not limited to supervising students during carpool, being an Upper School advisor, and so forth.

Personal and Professional Characteristics and Experiences

- A Bachelor's Degree in Physics, Chemistry, or a related field, or certification in Physics or Chemistry is required.
- Ability to meet the learning needs of students through differentiated instruction.
- Creativity in lesson design that balances content, skill, and student self-direction through the use of a variety of instructional methods that includes project-based instruction and inquiry.
- Appreciation for and understanding of Upper School-aged students.
- Excellent classroom management skills that promote a positive classroom environment.
- Familiarity with technology or ability and desire to learn about technology for lesson design, lesson implementation, and recording student progress.
- An ability to communicate clearly and with appropriate empathy to students, parents, and colleagues.
- Collaborative spirit when working with colleagues within the same department across grade levels and within the same grade level across departments.
- Strong organizational skills.
- Embraces the whole-child educational philosophy and seeks to help students develop in all aspects.

Our School Mission

As a ministry of the Episcopal Diocese of Louisiana, Episcopal School of Baton Rouge nurtures and develops the whole child -- spiritually, intellectually, morally, physically, and artistically -- through challenging academic and co-curricular programs which prepare our graduates for college and for purposeful lives.

Our Episcopal Identity

Episcopal schools are Christian communities whose missions integrate spiritual formation into all aspects of the educational experience in a graceful and inclusive way. Even the most diverse of Episcopal schools are created to be communities that honor, celebrate and worship God as the center of life. We are created to be models of God's love and grace. We are created to serve God in Christ in all persons, regardless of origin, background, ability, or religion. We are created to "strive for justice and peace among all people and [to] respect the dignity of every human being."

Episcopal schools have been established, however, not solely as communities for Christians, like a parish church, but as diverse institutions of educational and human development for people of all faiths and backgrounds. Episcopal schools are populated by a rich variety of human beings, from increasingly diverse religious, cultural, and economic backgrounds. By weaving the principles of meaningful school worship, rich community life, foundational religious education, and striving for social justice into the very fabric of the school's overall life, Episcopal schools ensure that we challenge all who attend our schools to build lives of genuine meaning, purpose, and service in the world they will inherit.

Submission Information

Episcopal will offer a competitive salary and good benefits for this position. Digital applications are preferred and welcomed at forets@ehsbr.org. Please include an [employment application](#), cover letter, resume, copy of transcripts, references, and explanation of your interest in the position. Application materials can also be sent to Sarah Foret, Episcopal School of Baton Rouge, 3200 Woodland Ridge Blvd., Baton Rouge, LA 70816.

Episcopal School of Baton Rouge is an equal opportunity employer dedicated to a policy of nondiscrimination in employment upon any basis, including race, color, religion, sex, gender identity, sexual orientation, pregnancy, status as a parent, national origin, age, disability, genetic information, political affiliation or military service.