

FRENCH – ALBINA DENISYUK

2ND QUARTER

Pre-K 3

This quarter we have been working on saying “Hello” and “Good-bye” (Bonjour and Au revoir). We sing a Bonjour song when we start class and the Au revoir song when we end. We have also learned how to ask how people are and how to answer how we are (bien/mal). We particularly enjoy saying “mal” in a deep, creepy voice. We met Mother Goose, who told us a story about 4 giants. They have different numbers of eyes and we can count to 4. We also heard a story about how a family left their pets at home by accident and we got to know Chien, Oiseau, Chat and Poisson. Later, we discovered that the animals change color and we learned blue, yellow, red, and green. We learned to identify our family members and read a story about Dino the dinosaur. Finally, we talked about our faces. We can identify eyes, nose, mouth, ears, and face. We can sing a song about parts of the face.

Pre-K 4

This quarter we have been working on saying “Hello” and “Good-bye” (Bonjour and Au revoir). We sing a Bonjour song when we start class and the Au revoir song when we end. We are particularly enthusiastic about the Bonjour song and we love to clap. We have also learned how to ask how people are and how to answer how we are (bien/mal). We listened to a story from Mother Goose about a river who asked the wolf how he was and he said “Mal”. We also enjoy saying “mal” in a deep, creepy voice. Mother Goose told us a second story about a concert in the woods and we learned the colors blue, yellow, red, and green. Later, we added pink and purple. We met 5 giants with different numbers of eyes and we can count to 5. We glued multicolored eyes to the giants’ heads to help us remember. We also heard a story about how a family left their pets at home by accident and we got to know Chien, Oiseau, Chat and Poisson. We can sing a song about the animals to the tune of Old MacDonald. We learned to identify our family members and read a story about Dino the dinosaur. We can sing a jazzy song with movements about our house and our family. Finally, we talked about our faces. We can identify eyes, nose, mouth, ears, hair, and face. We drew silly faces for each other on whiteboards.

SECOND GRADE

This quarter in French we have learned how to say “Hello, good-bye”, “My name is ___”, and how say “yes” and “no”. Occasionally, when Madame Albi asks us whose class we are, we like to make it a joke and say “non” when she says our teacher’s name. We can also ask someone about how they feel by saying “How are you?” and also answer “very good”, “good”, “so-so”, or “bad” and “very bad” if someone asks us. We enjoyed playing Battle Ship with feelings. We can sing the “Bonjour, mes amis” song to help us remember the greetings and feelings. We have learned numbers one through ten and can sing “Happy Birthday” in French. We can say how old we are and sing a song about our name and age. We have each earned a sticker for singing by ourselves in front of the whole class. We can look around and name simple objects in the classroom like door or pencil and say what color the object is. We know 10 colors! Finally, we learned about school in France, objects that are used for play at recess, and we played traditional French recess games like “la Marelle”, “1,2,3, Soleil”, and “Le jeu de la tomate”.

THIRD GRADE

This quarter in French we have learned how to say “Hello, good-bye” and how to introduce ourselves by saying “My name is ___”. We can ask someone about how they feel by saying “How are you?” and also answer if someone asks us. We can answer “very good”, “good”, “so-so”, or “bad” and “very bad”. We can successfully

name most letters of the French alphabet in French and beat Madame Albi at Hangman. We can count from one to 69 and say our age. While learning numbers, we also talked about money in France and how it is different from money in the US. Our favorite game was trying to guess our teachers' ages while playing "Guess my Age". Finally, we talked about our families and identifying how people are related to us. After playing "Go Fish" and trying to collect families, we drew our own family tree and presented it to the class. We discovered that all French nouns are either masculine or feminine. We competed in naming the relationships of the members of Jasmine and Aladdin's family using the correct form of "my". We also watched La Famille Pirate.