

3200 Woodland Ridge Drive Baton Rouge, Louisiana 70816 Phone: (225) 755-2684

Fax: (225) 756-0507 Email: enrollment@ehsbr.org

TEACHER EVALUATION FORM

Takes responsibility for belongings

Is cooperative

Lower School Applicants for Grades 1-5

Lower School Applicants for Grades 1-5							
Applicant's Name							
Applicant for Grade	pplicant for Grade School Year						
To the Teacher: Thank you for taking the time to complete this evaluatic college preparatory school for students in grades PreK-3 understand the difficulty in evaluating a student and are supply will be confidential and will not become part of t	3 to Grade 12. Your thoug e aware that children are	htful and candid constantly growing	evaluation of the appli	icant will be of gre	eat assistance. We		
Please indicate in the following categories wher	e the applicant ranks	in comparison	with other studen	ts you have tau	ght.		
Academic Skills	Truly Outstanding	Excellent	Above Average	Average	Below Average		
Listens to and follows teacher's directions				- J			
Is attentive to group discussions/activities							
Contributes appropriately to group							
Demonstrates ability to work independently							
Perseveres in spite of difficulty							
Works cooperatively							
Enjoys new challenges							
Moves easily from one activity to another							
Demonstrates ability to stay on task							
Ability to complete work in a timely manner							
Comments:							
Communication Skills	Truly Outstanding	Excellent	Above Average	Average	Below Average		
Ability to express ideas verbally							
Clarity of writing style							
Grammar/Mechanics skills							
Reading rate and fluency							
Reading comprehension							
Knowledge and usage of vocabulary							
Imagination and creativity							
Problem-solving skills							
Comments:							
Social Skills	Truly Outstanding	Excellent	Above Average	Average	Below Average		
Responds positively to constructive criticism							
Establishes friendships easily							
Is comfortable in a group							
Is respectful of faculty							
Is respected by peers							
Demonstrates self-control							



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Social Skills, continued	Truly Outstanding	Excellent	Above Average	Average	Below Average
Demonstrates appropriate behavior					
Exhibits emotional maturity					
Demonstrates appropriate energy level					
Takes pride in appearance					

with great enthusiasm with confidence with some condition I do not recommend I do n	rakes pride in appearance						
Aggressive Easily discouraged Imaginative Oppositional Shy Anxious Flexible Immature Over-protected Self-reliant Cheerful Follower Impulsive Perfectionist Spirited Confident Helpful Manipulative Positive Leader Well-liked Easily agitated Honest Noncompliant Self-disciplined Witty Reading Program at Current School: Applicant's Current Reading Level: Describe any notable social or emotional strengths or weaknesses. What steps have been taken to address the areas of Parental expectations of both the child and the school: Sthe applicant habitually tardy or absent? Parent Involvement and Cooperation: Outstanding Good Fair No Basis for Jacob With reservations Ido not recommend with reservations Ido not recommend with reservations Ido not recommend for under the paper of the program of the paper of the program of the paper of the program of the paper of t	Comments:						
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Easily agitated Honest Noncompliant Self-disciplined Witty eading Program at Current School:	Cheerful	Follower	Impulsiv	'e	Perfectionist	Spirited	
eading Program at Current School:	Confident	Helpful	Manipul	ative	Positive Leader	Well-liked	
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