

2nd Quarter Narratives

MUSIC – TRICIA DELONY

PRE-K3

Students in PreK-3 enjoy coming to Music two times per week. They continue to become comfortable with classroom routines and expectations. Students enjoy listening and moving to a variety of styles of music and continue to sing about classroom procedures through songs about sharing and following directions. These songs reinforce good habits during transition times and working with peers. Students have participated in activities using puppets, stretchy bands, scarves a parachute and many rhythm instruments. They really enjoy activities that allow them to sing answers to questions. Play-games in conjunction with singing encourages a variety of developmentally appropriate behaviors. Social skills, cognitive development, creativity, language development, motor skills, and music readiness skills are all embedded in the play. We are having a fun time!

PRE-K4

Students in PreK-4 are familiar and comfortable with routines and expectations in Music Class. Students continue to enjoy listening and moving to a variety of styles of music - especially those with high contrasting elements. Students enjoy circle song games that allow them to change partners on each verse. These song games reinforce many skills critical to working and cooperating with others. Students have participated in activities using puppets, streamers, the parachute and many rhythm instruments. We had a wonderful time learning and singing the many holiday songs unique to the second quarter. I am looking forward to seeing the children in the spring semester and watching them continue to discover how much fun the world of music can be!

KINDERGARTEN

Kindergarten students have had a great second quarter Music Class. They continued to learn and play song games to begin each class. Students have played rhythm and Orff instruments to accompany simple songs and create their own patterns. They have moved to music with scarves, parachutes, and streamers. Students have enjoyed playing more of the wide range of instruments in the classroom such as the claves, tambourines, wood blocks and maracas. Making music, rather than noise, takes a lot of concentration! They have had fun playing the rhythm of words to music...this is a readiness to learning to read music notation, which we will begin mid spring semester. Of course, Kindergarteners LOVE singing holiday music and have done plenty of that this quarter. I am looking forward to seeing the children grow and mature in the spring semester. So much is possible!

FIRST

First grade students have had a wonderful second quarter in Music Class. Students have learned more circle and song games and a line dance, as well. Students continue to read and played rhythm patterns using the quarter note, eighth note set and quarter rest. Students have played Orff instruments, hand and conga drums. They have moved to music using manipulatives and props like

parachutes and streamer. I look forward to students coming to class each week and watching them discover and create music.

SECOND

Second grade students had a great second quarter in Music Class. They started the quarter playing solfege games and continued to play and experiment with the Orff instruments. They are learning different accompaniment patterns such as doubles and cross-over, which makes playing the instruments more challenging, but fun. Students continue learning new songs which are sung in Morning Meeting. They really enjoyed learning a couple of folk songs and folk dances - especially Turkey In the Straw! These song games are great ways to encourage fair-play, inclusion of every student and team work. We will begin learning many songs from around the world once the new year begins....so get your passports ready!

THIRD

Third grade students had a very busy second quarter in Music Class. The majority of third grade students participated in the fall production of Peter Pan. Mrs. Gagliano and I were so very proud of the work your children did. They grew tremendously in the areas of self-control and taking responsibility for their own actions. I know they had a wonderful time being Lost Boys of Neverland. They also learned about Louisiana music and its roots. They learned songs from the cotton fields of central and north Louisiana, listened and moved to the 2nd line and blues music of New Orleans, and sang and danced to cajun music from southwest Louisiana. I am very proud of the work and growth by these students this quarter and am looking forward to a great spring semester.