

3200 Woodland Ridge Drive Baton Rouge, Louisiana 70816 Phone: (225) 755-2684

Fax: (225) 756-0507 Email: enrollment@ehsbr.org

TEACHER EVALUATION FORM:

Lower School Applicants to PreK-4 & Kindergarten
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Applicant's Name _____ Applicant for Grade ____ School Year ____

To th	he Teacher:			
	nk you for taking the time to complete this evaluation. The student listed above is a candid			
	pendent, college preparatory school for students in grades PreK-3 to Grade 12. Your thou It assistance. We understand the difficulty in evaluating a student and are aware that chil			
	assessments that you supply will be confidential and will not become part of the student's			ig, and developing.
	······································			
		Exceeds Age	Age	Needs
So	cial/Emotional Development	Expectations	Appropriate	Development
	Willingly & cooperatively participates in a small or large group activity/game			
	Can play well with at least one other child			
	Initiates play activities			
	Usually shares and takes turn willingly			
	Is imaginative			
	Is curious and willing to engage in new activities			
	Has capacity to lead			
	Has capacity to follow			
	Is comfortable with adults			
	Shows concern for using materials and equipment safely and appropriately			
	Respects classroom routines			
	Usually makes an effort to solve problems before seeking help from others			
	Usually continues an activity without constant attention and encouragement			
	Usually continues a task until completed or until it is time to stop			
	Usually accepts limits set by adults			
	Usually reflects a happy disposition			
Se	If Help Skills	1	•	•
	Can dress himself or herself			
	Can button his or her clothing			
	Can take total care of toileting needs			
	Can tie his or her shoes			
	Knows which shoe goes on which foot			
	Usually takes care of personal items			
Sp	eech and Language Skills			
96	Expresses needs and requests verbally rather than by inappropriate means			
	Has speech that is understandable (articulate)			
	Speaks in sentences of four or more words			
	Expresses thoughts well			
Ca	n this student tell others his or her	<u> </u>	<u> </u>	
Cu	First and last name			
	Age			
	Birthdate			
Do	pes this student			
DC				
	Recognize his or her name in print Write his or her first name			
	Draw pictures that are recognizable			
	Use scissors to cut paper			Î



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					Exceeds Age Expectations	Age Appropriate	Needs Development	
Successfully perform	m age appropria	e arts and crafts projects						
Assemble puzzles a								
Use the same hand	Use the same hand as the preferred hand							
Health and Physical								
Appears to have go	od physical heal	th and stamina						
Pre-Academic Skills								
Is attentive								
Listens in a group								
Contributes to discussions								
Follows directions								
Can focus on one task								
Moves easily from	task to task							
Is a self-starter								
Exhibits problem-so	olving abilities							
Circle the words that bes Aggressive	t describe this s Easily discour		native	Oni	positional	Shy		
Anxious	Flexible					Self-relia	ant	
Cheerful	Follower	_	Immature		Over-protected			
		•	Impulsive		Perfectionist		Spirited	
Confident	Helpful	Manipulative			Positive Leader		Well-liked	
Easily agitated Honest		Nonco	Noncompliant		Self-disciplined		Witty	
Describe any notable soc								
			attend school? Length of da					
low long have you know	in the applicant		_ 13 tile app	iicaiit iiabitt	ially taluy of abs			
Parent Involvement and Cooperation:		□ Outstanding	□ Good	□ Fai	r	□ No Basis	s for Judgment	
recommend this candidate:		with great enthusiasm		□ wit	th confidence	with sor	me confidence	
		with reservation	ons	□Ido	o not recommen	d		
f you checked recomme	nd "with reserva	ations" or "I do not	recommend	," please ex	plain			
s there anything regardi	ng the applicant	or family that wou	ld be helpfu	l for the Adı	missions Commi	ttee to know? _		
would: Like to	be willing to	o discus	s this applica	ant by phone	 e.			
				ess				
Fitle					()_			
School					,			
Address			City/State/Z	ip				
Signature					Date			
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