

SPANISH – MIRIAM SEGOVIA 2ND QUARTER

PRE-K3

Pre-kindergarten 3 Spanish meets once a week for 20 minutes. Our approach to learning Spanish is oral, aural, visual, and physical. We reinforce what we learn through games, songs, pantomime, physical movement, and mini-conversations with our Spanish-speaking puppets or with each other. So far pre-kindergarten 3 students have been learning greetings and farewells, such as "Hola!", "Buenos días", and "Adios". They have also learned to say how they feel when they are asked, "¿Cómo estás?" Their responses may include "Muy bien, Muy mal or Asi-Asi." We have also been working on greetings, to say our names, numbers 1-4, primary colors, family members, and some pets. PK-3 students loved to sing the song about family members. Finally, we learned the name of our facial features. As soon as December began, we explored how Christmas is celebrated in Spanish-speaking countries, and we sang traditional "villancicos," or Christmas carols. Feliz Navidad was our favorite one!

PRE-K4

Pre-Kindergarten 4 Spanish meets once a week for 30 minutes each day. Our approach to learning Spanish is oral, aural, visual, and physical. We reinforce what we learn through games, songs, pantomime, physical movement, and mini-conversations with each other. So far, pre-4 kindergarten students have been learning greetings and farewells, such as "Hola!" and Adios. They have also learned to say how they feel when they are asked, "¿Cómo estás?" Their responses may include "Muy bien, Muy mal or Asi-Asi."

We have been working on greetings, to say our names, numbers 1-6, and primary and secondary colors. We have also been working on greetings, to say our names, numbers 1-4, primary colors, family members, and some pets. PK-3 students loved to sing the song about family members. Finally, we learned the name of our facial features. As soon as December began, we explored how Christmas is celebrated in Spanish-speaking countries, and we sang traditional "villancicos," or Christmas carols. Feliz Navidad was our favorite one!

KINDERGARTEN

Kindergarten Spanish meets two days per week for 30 minutes each day. This class is such a joy to teach. The children are so intrigued with learning a new language. Therefore, the vocabulary we learn and the activities we do deal with ourselves, our families, our friends.

Our approach to learning Spanish is oral, aural, visual, and physical in order to accommodate diverse learners. We reinforce what we learn through games, songs, pantomime, physical movement, and conversations with several Spanish-speaking puppets.

So far, Kindergartners have been learning greetings, such as, "Hola!" and "Buenos días." They have also learned to identify oneself and others, and to express how they feel when they are asked, "¿Cómo estás?. Their responses may include, "sorprendido/a", "cansado/a", "feliz" or "triste".

We have also been working with names, numbers 1-10 and colors. Currently we are working on naming and locating things we can see in class such as puerta, ventana, mesa, silla, librero, (door, window, table, chair, bookshelf). You may want to ask your child to sing one of his or her favorite Spanish songs. We are looking forward for many more fun-filled learning activities! As soon as December began, we explored how Christmas is celebrated in Spanish-speaking countries, and we sang traditional "villancicos," or Christmas carols. Feliz Navidad was our favorite one!

FIRST GRADE

First graders have truly enjoyed learning Spanish this quarter. Our Bravo Bravo Spanish program provides us with the opportunity of developing the language through songs, stories, games, exercises, small and big group activities and readings.

This quarter our friends: Tarara, Cándido, Pedrito and Carmen were involved in situations in which we had the opportunity to review vocabulary related to numbers from 1 to 10, with situations in which we learned greetings during different times of the day, saying how they feel, colors, and number 1-30. Now your child should be able to give you several answers in response to the question, "¿Cómo estás?" (Estoy content, triste, cansado, sorprendido) and to ask and give simple personal information. We are now learning about Spanish speaking countries such as Puerto Rico, Mexico, España, and Estados Unidos (United States). As soon as December began, we explored how Christmas is celebrated in Spanish-speaking countries, and we sang traditional "villancicos," or Christmas carols. Feliz Navidad was our favorite one!